



# Conference Programme

**International Perspectives on The ABC of Sex and Relationships Education**  
Approaches, Benefits and Constraints

September 7-9, 2009  
The ICC, Birmingham, UK

[www.sre2009.org](http://www.sre2009.org)

## Day 1: MONDAY

9:00 am - 11:00 am	Registration (Hall 4)	
11:00 am - 12:30 pm	Exhibits Open (Hall 4)	<p style="text-align: center;">Hall 5</p> <p style="text-align: center;"><b>Roger Ingham</b>, University of Southampton Welcome</p> <p style="text-align: center;"><b>Diana Johnson MP</b>, Parliamentary Undersecretary of State for Schools Opening address</p> <p style="text-align: center;"><b>John Santelli (1)</b> Columbia University Factors affecting teen pregnancy rates</p>
12:30 pm - 1:30 pm	Lunch Break (Hall 4)	

1:30 pm - 3:00 pm	Hall 5	Hall 6	Hall 7
	<p>What does comprehensive sex and relationships education mean? Developing a basic minimum package for primary &amp; secondary schools (2) Ekua Yankah et al. UNESCO</p> <p>WHO Sponsored: What Tanzanian young people want to know about sexual health? Implications for school-based sex and relationships education (3) Kitila Mkumbo, University of Dar es Salaam</p> <p>Bridging the gap between science and practice; the Intervention Mapping Toolkit for planning comprehensive, evidence-based sexuality education programs (4) Joanne Leerlooijer et al. World Population Foundation</p>	<p>SRE and sexual health: views from lesbian, gay and bisexual young people (5) Eleanor Formby, Sheffield Hallam University</p> <p>Terrence Higgins Trust - Young Leaders Project (6) Gareth Davies, Terrence Higgins Trust</p> <p>Naz Project London's adaptation of the National Health Service Health Trainer model for young black Men who have sex with Men in London, United Kingdom (7) Osamudiame Uzzi, Naz Project London</p>	<p>What should we tell the children? Development of a theory- and evidence-based programme to promote parent-child communication about relationships and sex (8) Julie Bayley et al. Coventry University</p> <p>Never too early: positive and protective effects of supporting parents/carers to communicate about sexuality with young children (9) Shona Charters et al. Family Planning Queensland</p> <p>Evaluation of sex and relationships education in the family context using an interactive CD-ROM: a grounded theory approach (10) Triece Turnbull et al. University of Teesside</p>
3:00 pm - 3:30 pm	Tea/Coffee Break (Hall 4)		
3:30 pm - 5:00 pm	<p>Hall 5</p> <p>Jon O'Brien (11) Catholics for Choice Good Catholic Sex An Insider's Guide to Religion and Sex in the Modern Era</p> <p>Loudmouth Education and Training (12) My Mate Fancies You</p>		
5:00 pm - 7:00 pm	<p>Hall 4</p> <p>Poster Session &amp; Drinks Reception</p>		

## POSTER PRESENTATIONS

Presenters	Stand	Abstract	Time	Title
Elizabeth Pottinger et al. Coventry University	5	p-2	5.20	What should we tell the children? Preliminary evaluation of an evidence-based programme to promote parent-child communication about relationships and sex
Tara Beattie et al. London School of Hygiene and Tropical Medicine	13	p-4	5.20	'R U Ready?... Or Not Quite Yet': Enabling young people to delay early sex until they feel ready.
Roderick Bugeja, University of Southampton	17	p-5	5.30	Sex and relationships education: Perceived extent of met/unmet need in (Catholic) Malta
Bir Singh, All India Institute of Medical Sciences	3	p-12	5.30	The Indian experience: Pre-marriage training course for Happy Married Life and Sex and Marriage Counselling Clinic
Keren Hodgson et al. Sandwell and Dudley Brook	14	p-10	5.40	Sandwell Raising Aspirations Plus
Frances Bird, New Zealand Family Planning	8	p-15	5.40	The Sexuality Road - a comprehensive sexuality and relationships programme for years 5-8
Kubra Choudhry et al. Coventry University	9	p-3	5.50	Where do teenagers' find out about sex? A cross sectional survey of teenagers' experiences and preferences
Abubakari Mohammed Kamal-Deen, Tamale nurses training college	19	p-29	5.50	Sex and relationships education in Ghana
Frances Bird, New Zealand Family Planning	11	p-16	6.00	Getting back in the saddle: Upd@te Me - sexual health and relationship information for heterosexual singles over 40
Emily Read, University College London	4	p-20	6.00	The effects of sex education and access to primary health care on maternal wellbeing in traditional Nepali communities.
Cheryl Joscelyne, National Public Health Service, Cardiff	6	p-8	6.10	The Cardiff approach to supporting SRE in schools
Keith Ginsburg et al. Central Office of Information	16	p-28	6.10	Audience segmentation and identifying drivers of risky sexual behaviour amongst vulnerable groups in England
Sima Barmania et al. London School of Hygiene and Tropical Medicine	18	p-11	6.20	An exploration of sexual health needs in young Somali women in the London Borough of Camden

Presenters	Stand	Abstract	Time	Title
Anita Wallin et al. University of Gothenburg	2	p-7	6.20	Review of international results regarding SRE based on selected research papers in the journal <i>Sex Education</i>
Frances Bird, New Zealand Family Planning	7	p-14	6.30	This isn't love...this is control. Relationship violence education for young people
Francisca Aladejana et al. Obafemi Awolowo University	15	p-17	6.30	Gender and cultural factors in HIV/AIDS spread in Nigeria: the place of education
Nigel Moseley et al. Brook in Birmingham	1	p-9	6.40	The Trainer's guide to using resources in SRE: what works... and what doesn't
Jon Hunt, Birmingham City Council	12	p-27	6.40	Education on Relationships and Sexual Health Scrutiny Review
Julie Bayley et al. Coventry University	10	p-1	6.50	Developing a theory-based sex education intervention; findings from a questionnaire study on adolescents' intentions to use condoms, oral contraception and emergency contraception

Day 2: TUESDAY

		Hall 6	Hall 7	Hall 8b	Executive Room 1	Executive Room 2
9:00 am - 10:30 am	Exhibits Open (Hall 4)	<p>UNESCO Sponsored Symposium on global examples of countries that have overcome barriers to introduce national sex and relationships education programmes:</p>	<p>Sponsored by Lovers Guide: A new look at sex and relationship education: international perspectives from the BASE survey (66) Mary Clegg et al. BASE</p>	<p>The boy who was drawing princesses - Primary teachers' accounts about children's non-conforming behaviours (19) Margarita Gerouki, University of Helsinki</p>	<p>The L8R Project (w-1) Hi8us South</p>	<p>Simple, Practical, Fun - Training on the use of interactive techniques in SRE (w-2) Loudmouth, Education and training</p>
		<p>Viet Nam (13) La Quy Don et al. Ministry of Education and Training</p>	<p>The place of pleasure in Chinese sex education: exploring gender differences and gender meanings (17) Alessandra Aresu, University of Bristol, University of Milano-Bicocca</p>	<p>Women learning about sex: lessons from the old and new (anti)feminism in Poland (20) Anna Watts, The Open University</p>		
		<p>Nigeria (14) Nike Esiet et al. Action Health Incorporated</p>	<p>Latin America and the Caribbean (15) Esther Corona et al. Mexican Association for Sex Education</p>	<p>Teaching Sex in a Positive Way - What Stops Us? (18) Susan Quilliam, Advice columnist, author &amp; broadcaster</p>	<p>Masculinities - the problem and the potential solution to delivering effective SRE to young men (21) Mark Limmer, Lancaster University</p>	
10:30 am - 11:00 am	Tea/Coffee Break (Hall 4)					

	Hall 6	Hall 7	Hall 8b	Executive Room 1	Executive Room 2
11:00 am - 12:30 pm	<p><b>UNESCO Sponsored Symposium on global examples of countries that have overcome barriers to introduce national sex and relationships education programmes:</b></p> <p><b>China (22)</b> Wenli Liu et al. Beijing Normal University</p> <p><b>Croatia (23)</b> Sanja Cesar et al. Center for Education, Counseling &amp; Research</p> <p><b>Kenya (24)</b> Helen Mondoh et al. Egerton University</p>	<p><b>The motorway to adulthood: Preferred music as the sex and relationship roadmap (25)</b> Sena Quaye, Buckinghamshire New University</p> <p><b>SEX SELLS vs SRE - The power of The media (26)</b> Sue Roscow et al. NHS East Lancashire</p> <p><b>Using SRE to address the impact of pornography on young men and their sexual discourses (27)</b> Mark Limmer, Lancaster University</p>	<p><b>Why do women become sex-workers? A study on the street based sex-workers of Rajshahi City Corporation of Bangladesh (28)</b> Pradip Kumar Panday, University of Sheffield</p> <p><b>Young People and Sexual Assault: Prevention through Education (29)</b> Samantha Keeling et al. The Haven</p> <p><b>Sexual health information needs of "hard to reach" young people (37)</b> Sara Nasserzadeh, Middlesex University</p>	<p><b>Youth meets youth; a possibility to create an open dialogue about sex, relationships and prevention (w-3)</b> Bo Helsing, University West</p>	<p><b>Teaching Sex in a Positive Way - What Stops Us? An Experiential Workshop (w-4)</b> Susan Quilliam, Advice columnist, author &amp; broadcaster</p>
12:30 pm - 1:30 pm	Lunch Break (Hall 4)				

	Hall 6	Hall 7	Hall 8b	Executive Room 1	Executive Room 2
1:30 pm - 3:00 pm	<p><b>Sex education in primary schools: Challenges and opportunities (31)</b> Marloes Martens et al. ResCon</p> <p><b>The sexual child - researching teachers' experiences (32)</b> Margarita Gerouki, University of Helsinki</p> <p><b>Angels or demons, what is "normal" child and teenage sexual activity? (33)</b> Rachel Gillibrand et al. University of the West of England</p>	<p><b>WHO Sponsored: Sex, morality and AIDS; the perils of moralistic discourses in HIV prevention campaigns among university students (34)</b> Abraham Mulwo et al. University of KwaZulu-Natal</p> <p><b>Nordic sex education: a case of Finland (35)</b> Osmo Kontula, Family Federation of Finland</p> <p><b>YPSH; international and Swedish experiences of preventive efforts. What makes programs works? (36)</b> Margareta Forsberg, National Board of Health and Welfare, Sweden</p>	<p><b>Expanding sexual health services for young people in school in the UK: current service models, links with SRE and evidence about effectiveness (49)</b> Jenny Owen et al. University of Sheffield</p> <p><b>The role of data in SRE; Quality Education Solutions (50)</b> Nick Chinn, Quality Educational Solutions Ltd</p> <p><b>Medi+Vend™; a new community approach (51)</b> Mal Williamson, Engage Now Ltd</p>	<p><b>"You're not supposed to talk about that" The views of young people with learning disabilities on sexual health information (w-5)</b> Rachel Boycott-Garnett et al. CHANGE and Centre for Disability Studies, University of Leeds</p>	<p><b>Simple, Practical, Fun - Training on the use of interactive techniques in SRE (w-6)</b> Loudmouth, Education and training</p>
3:00 pm - 3:30 pm	Tea/Coffee Break (Hall 4)				

	Hall 6	Hall 7	Hall 8b	Executive Room 1	Executive Room 2
3:30 pm - 5:00 pm	<p><b>Visibly Hidden: Working with teenagers on issues relating to lesbian, gay and bisexual identities in British schools and colleges (40)</b> James Newton et al. Turn The Tide Training and Consultancy</p> <p><b>The boycott on sex: Young people's views of delay/abstinence messages: A qualitative study (41)</b> Zoe Hawes et al. London School of Hygiene &amp; Tropical Medicine</p> <p><b>How do they do it in the Netherlands? Practical illustrations of a comprehensive sexuality education (42)</b> Yuri Ohlrichs, Rutgers Nisso Groep</p>	<p><b>Beyond the teacher/pupil binary: Sex education and New Labour's 'changing children's workforce' (43)</b> Polly Haste, Independent</p> <p><b>The paper tigers roar, responses to the UK edition of The Little Red Schoolbook as an unofficial source of sexual education / knowledge: thwarting revolution or over reacting? (44)</b> David Limond, Trinity College Dublin</p> <p><b>Talking sex (carefully): Australian sex educator experiences of designing and implementing SRE programs (45)</b> Sally Gibson, University of Adelaide</p>	<p><b>Meeting the Big Goals: A Unified Curriculum for Teaching about HIV, Gender Equality, Sexuality, and Human Rights (46)</b> Jessie Clyde, International Planned Parenthood Federation</p> <p><b>Building support for comprehensive sexuality education at Ministerial level in Latin America and the Caribbean (47)</b> Esther Corona, Mexican Association for Sex Education</p> <p><b>The First Nationwide Research on SRE in Japan in the light of attacks on SRE (48)</b> Hiroko Hirose, Senshu University</p>	<p><b>On pavements and in classrooms - delivering engaging and effective sex and relationships education to vulnerable young people in a variety of settings (w-7)</b> Mel Gadd et al. fpa</p>	<p><b>Using single faith cross-communal model when teaching SRE to the wider community (w-8)</b> Janine Clements, Jewish Action and Training for Sexual Health (JAT)</p>

Day 3: WEDNESDAY

		Hall 6	Hall 7	Hall 8b	Executive Room 1	Executive Room 2
9:00 am - 10:30 am	Exhibits Open (Hall 4)	<p>How to get sex and sexuality in the national school curriculum: advocating for Comprehensive Sexuality Education in developing countries Doortje Braeken, IPPF</p>	<p>WHO Sponsored: The legacy of abstinence-only discourses and the place of pleasure in U.S. discourses on teenage sexuality (52) Claire Gresle-Favier, Independent</p>	<p>Parents' views on and involvement in sex and relationships education (SRE) for deaf and hearing children (55) Sarah Suter et al. University of Manchester</p>	<p>A year in the life of Tom and Debbie: Delivering SRE to young people with learning disabilities (w-9) Nigel Moseley et al. Brook in Birmingham</p>	<p>'Same Difference' Using drama and interaction to raise awareness of sexual diversity and homophobic bullying issues (w-10) Loudmouth, Education and training</p>
		<p>Low opinions, high hopes: Exploring pupils' expectations of SRE (38) Polly Haste, Independent</p>	<p>Desire, Sexuality, and Education: Missing or Misplaced? (53) Mary Lou Rasmussen, Monash University</p>	<p>Speakeasy - a programme to support parents in talking with their children about sex, relationships and growing up (56) David Kesterton, Speakeasy</p>		
		<p>'Here, it's believed that the semen is like a kind of strength'; identifying the needs of Mexican indigenous adolescents (39) Jacqueline Priego-Hernandez, London School of Economics and Political Science</p>	<p>Reading condoms and the missing discourse of desire: the view from the girls (54) Lynda Measor, University of Brighton</p>	<p>Open and Honest - Programmes for parents talking about sexuality with their children (67) Frances Bird, New Zealand Family Planning</p>		
10:30 am - 11:00 am	Tea/Coffee Break (Hall 4)					

	Hall 6	Hall 7	Hall 8b	Executive Room 1	Executive Room 2
11:00 am - 12:30 pm	<p><b>Culturally sensitive methods of adopting a positive approach in SRH promotion in developing countries (58)</b> Yuri Ohlrichs, Rutgers Nisso Groep</p> <p><b>Promoting evidence-based, comprehensive sexuality education in a faith-based setting (59)</b> Rosa Joosten et al. World Population Foundation</p> <p><b>Secularism and Sex Education in the United States (60)</b> Mary Lou Rasmussen, Monash University</p>	<p><b>Write on: using an adapted participative research process to facilitate young Irish people to create a new resource for sex education (61)</b> Siobhan O'Higgins et al. National University of Ireland</p> <p><b>Improving the take up of chlamydia screenings - a fresh and dramatic approach (62)</b> Chris Cowan, Loudmouth Education &amp; Training</p> <p><b>Floor Puppets and Scripted Silences: negotiating sexual intimacy among vulnerable and "hard-to-reach" young people (63)</b> David Evans et al. The Health Behaviour Group</p>	<p><b>'Once you're 16 you're on your own'; 'You can buy porn at Poundland' Post-16 Sex and Relationships Education - Findings from a Review and Gap Analysis Research Project in a UK City (64)</b> Julia Hirst et al. Sheffield Hallam University</p> <p><b>Ethics AND Evidence: best practice in abortion education (65)</b> Lisa Hallgarten, Education for Choice</p> <p><b>Developing approaches to tackle sexual bullying with young people (57)</b> Alison Robert et al. Brook London</p>	<p><b>What's changing? Young people taking the lead in SRE (w-11)</b> Ellie Monroe et al. Terrence Higgins Trust</p>	<p><b>Advocating for Sexual Health for the Millennium (w-12)</b> Susan Quilliam et al. Advice columnist, author &amp; broadcaster</p>
12:30 pm - 1:30 pm	Lunch Break (Hall 4)				

<p>1:30 pm - 3:00 pm</p>	<p style="text-align: center;">Hall 5</p> <p style="text-align: center;"><b>Steve Wright (68)</b> The Puppet Broadcasting Company Engaging youth - the key challenge in SRE</p> <p style="text-align: center;"><b>Barbara Hewson (69)</b> Barrister, Hardwicke Building Children's rights to information and to development of their personalities: can these be trumped by parental religious affiliation?</p> <p style="text-align: center;"><b>Lucy Emmerson et al. (70)</b> Sex Education Forum Youth advocacy for better SRE; the story of youth participation in England and a call to action in Europe</p>
<p>3:00 pm - 3:30 pm</p>	<p style="text-align: center;">Tea/Coffee Break (Hall 4)</p>
<p>3:30 pm - 5:00 pm</p>	<p style="text-align: center;">Hall 5</p> <p style="text-align: center;"><b>Interfaith Forum (71)</b> Michael Reiss, Institute of Education (Chair) Sara Nasserzadeh, Independent Consultant Jon O'Brien, Catholics for Choice Hansa Patel-Kanwal, Independent Consultant</p> <p style="text-align: center;">Concluding remarks</p>